



Autumn 6 - Showing responsibility in School

Lesson Objective: I can show responsibility in a variety of ways in school.

Key Vocabulary: Responsible/responsibilities, commitment, challenge, punctual.

Starter: Have a description of a responsible person on the whiteboard, using key words or phrases such as punctual, prepared, follows the rules. Ensure these are displayed upon the board when the children come in. Go through the description. Ask the children to think of adjectives to describe this person.

Discussion Points:

- How else could you be responsible? (Making good choices, respecting other people and their belongings)
- Discuss what a responsibility is.
- Ask children to reflect on previous responsibilities they have had within school—particularly within year 6 / P6 where they may have been a school council representative, a buddy for a younger student or a 'monitor' for something.
- Discuss how it made them feel to have these responsibilities
- Who did your responsibility affect? Was it just you or the people surrounding you too?
- Are there any responsibilities you would like to take on board now you're a member of this school?

Independent Activity: Use worksheet to sort words into responsibilities and being responsible—for example being responsible is being on time and ready to learn for your lessons however a responsibility may be volunteering at the library etc.

Plenary: Use the information from today's, and previous sessions, to decide one way they can aim to act more responsibly, or take on a new responsibility. These should all be realistic targets that are accomplishable by the child.

Homework Activity: The children should each explain or show how they have tried to be more responsible or started to take on a new responsibility. Ideally using their targets from the plenary of today's lesson.

Wellbeing Links:

Respected, Responsible.



